

I'm not robot!

Meet Stobhan's family: Present Simple

Read the text and say if the statements are right or wrong. Correct the false ones.

1. Stobhan's father is older than his mother. True False

2. Stobhan's mother is older than his father. True False

3. Stobhan's father is older than his mother. True False

4. Stobhan's mother is older than his father. True False

5. Stobhan's father is older than his mother. True False

6. Stobhan's mother is older than his father. True False

7. Stobhan's father is older than his mother. True False

8. Stobhan's mother is older than his father. True False

9. Stobhan's father is older than his mother. True False

10. Stobhan's mother is older than his father. True False

When I was twelve...

Read the text and answer the questions.

1. What was the name of the school? _____

2. What was the name of the teacher? _____

3. What was the name of the friend? _____

4. What was the name of the class? _____

5. What was the name of the subject? _____

6. What was the name of the book? _____

7. What was the name of the game? _____

8. What was the name of the sport? _____

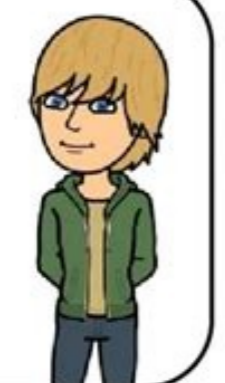
9. What was the name of the hobby? _____

10. What was the name of the activity? _____

IT'S TIME TO READ!

AT THE PARK

Ben is at the park. His dog, Sam, is at the park, too. Ben rides his bike and plays with Sam. Then he goes to the pond to see the ducks. He thinks they are so cute and funny!



ANSWER THESE QUESTIONS
(Recuerda usar frases largas y ten en cuenta qué tiempo estamos utilizando!)

¿Qué estamos utilizando?
MARCALO AQUÍ

Present	Past
Present ING	Future

Where is Ben? _____

Who is with Sam? _____


What is the name of his dog? _____

What does he ride? _____

What animals does he see? _____

What are the ducks like? Click:

- The ducks are happy and cute.
- The ducks are cute and happy.
- The ducks are cute and funny.
- The ducks are funny and small.



Reading comprehension

Read the text and answer the questions.

1. What is the main idea of the text? _____

2. What is the author's purpose? _____

3. What is the author's tone? _____

4. What is the author's style? _____

5. What is the author's language? _____

6. What is the author's structure? _____





7. What is the author's organization? _____

8. What is the author's content? _____

9. What is the author's form? _____

10. What is the author's genre? _____

school or to work. Around four o'clock, they _____ (to arrive) home. The children _____ (to play) around, while mom _____ (to clean), _____ (to do) the laundry or _____ (to vacuum) around the house, while dad _____ (to prepare) a delicious dinner for all four of them. From time to time they _____ (to go) barbecuing outside but usually they _____ (to have) their meals inside. Tom _____ (to love) to cook soups or meat with delicious vegetables. He _____ (to try) new recipes every week. Sarah _____ (to do) the best sweets in the world. Her specialty _____ (to be) carrot cake with walnuts. They _____ (to complete) each other. They _____ (to be) a happy family. After dinner, the twins _____ (to go) do their homework and sometimes they _____ (to ask) for help from their parents. When they _____ (to finish) their homework, Maya _____ (to play) with her dolls or _____ (to write) in her journal. Ben usually _____ (to ride) his bike outside or _____ (to walk) his dog. At a quarter past ten, everyone _____ (to get ready) for bed. They _____ (to take) showers and they _____ (to brush) their teeth. Sarah _____ (to kiss) her children good-night and Tom _____ (to tuck) them in their little beds. Sometimes they _____ (to read) them a bedtime story which _____ (to put) them to sleep right away. Good night and _____ (to sleep) tight, don't let the bed bugs bite!

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Conclude the diary with the questions given. Read the interview with Mr.TyPewriter and write true or false for the sentences. Then answer questions about you. Present exercises of such simple graphic worksheet test test tests printed to learn, teach and practice the simple time. Write the third person in the unique form of verbs. Rewrite the sentences with the subjects between brackets. Fill in blank spaces with doing or doing. Fill in blank spaces with no. Rewrite the sentences that make them negative. Write questions to the underlined words. Present a question sheet of the final choice of tense time ESL Read the questions and choose the correct options. Write the answers in blank spaces. (20 QUESTIONS FOLLOW CHOICE WITH IMAGES) DIARY ROUTINES ESL Speech Activities Cards Printable You can print, cut and laminate speech cards for longer use. Simple and effective for improving the skills of speaking in English. Routines Dias obiert of writing activity "Ria Est ESL Read the short notes about Isabella, Jack and Mia. Then write your daily routines and activities. Faulty and effective for improving writing skills in English. Present a Word Exercise Spreadsheet simple and fun and fun ESL Put the words in correct order and make positive phrases, negative phrases and questions. Effective to improve the graticotics and precision in English. No ESL Laga Propmable EXERCISE PLANING OF SIMPLE AND FUN EXERCISE EXERCISE EXERCISE EXERCISE PLANNEE PRACTICE TO LEARN, TEACH AND PRACTICE DECIVATION AND CONTRACTION IN SIMPLE TIME. Fill in blank spaces with no or not to complete the sentences. To improve the graticotics and precise in English. Present the simple time and jobs worksheets of exercises as a release sheet of gap exercise printed to learn, teach and practice current time and jobs. What do these people do? Fill in blank spaces with the phrases on the list and number the images. Effective for improving English grart and learning what people do at work. DIARARY ROUTINES ESL EXERCISES OF GRATHRATIC GRATHERS PRACTICE FUN FUN ESL GRAMICAL EXERCISES IMPRIMEABLE TEST OF LEARNING. TEACHING AND PRARITICS OF SIMPLE AND DIARY TIME ROUTINES. Combine verbs with photos first. Then fill in the blank spaces with the correct shapes of the verbs to complete the sentences. To review the vocabulary of daily routines and the conjunction in the simple gift. Routines Diás Est Plate Primal Est Gamea Fun Est ESL ESL Practice Practice Game for the Present Present Prose and Routines. Wrap the data and describe people's daily routines in the photos. English students can improve their speaking skills and phrases build by playing this traditional snakes and stairs game. T056 - Passal and Progressional Past B1 Prep015 - Phrases with prepositions B1 PREP014 - B1 PREP013 Prepositions - B1 PREP012 PREPOSITIONS - Prepositions in, in, B1 T055 - Simple and Progressive Past B1 AD014 - Comparison Adjective B1 W0003 T054 - All Tenses B1 T053 - All Tenses B1 T052 - Past and Past Perfect Tense B1 T051 - Tenses - Sentence Building B1 AD013 - Adjective or Adverb B1 G014 - Gerund and Infinitive B1 G013 - Gerund and Infinitive B1 G012 - and infinitive b1 rs013 - Reported speech B1 RS012 - Reported speech B1 RS011 - Reported speech B1 RS010 - Reported speech B1 T050 - All Tenses B1 T049 - A Cycling Holiday - Past Verb Forms B1 T048 - Past Tense Simple and Progressive B1 T047 - All Tenses B1 PA016 - A Local Sports Centre - Passive Voice B1 T046 - All Tenses - B1 PA015 - Verb Tenses - Active or Passive Voice B1 T045 - Present Perfect Simple and Progressive B1 T044 - Past Simple and Present Perfect (Simple and Progressive) B1 QN002 - Ask for the underlined words B1 T043 - Past Tense Simple and Progressive B1 T042 - Present Tense Simple and Progressive B1 PREP011 - AT, FOR, FROM, ON, TO B1 T041 - Present Perfect Simple and Progressive B1 T040 - Narrative Tenses - An Emergency Landing B1 PREP010 - Prepositions: IN, AT, ON, BY, FOR B1 T039 - Ways of Expressing Future Tense B1 RS009 - Reported Commands B1 RS008 - Reported Questions B1 PREP009 - IN, AT, ON, BY, FOR B1 PREP005 - Prepositions : AT, FOR, IN, OF, ON, TO, WITH B2 QN001 - Ask for the underlined words B1 T038 - Present Tense Simple and Progressive B1 IF012 - IF Clauses - Type 3 B1 IF011 - IF Clauses - Type 2 B1 IF010 - IF Clauses - Type 1 B1 RC005 - Relative Clauses - Combine the TWO Sentences B1 RC004 - Relative Pronouns B1 T037 - Present Perfect Simple and Progressive B1 MOD008 - Modal Verbs B1 IF009 - IF-Clauses - All Types B1 T036 - Past and Present Perfect Simple B1 T035 - All Tenses B1 T034 - All Tenses B1 G1011 - Gerund and Infinitive B1 PREP008 - Prepositions B1 IF008 - IF-Clauses - Conditional 1 B1 Q004 - Quantifiers - LITTLE , A LITTLE , FEW , A FEW B1 G1010 - Gerund and Infinitive B1

RS007 - Reported Speech B1 PA014 - Passive Voice - Change from active to passive B1 PA013 - Passive Voice - Change from active to passive B1 QT001 - Question Tags B1 T033 - Irregular Verbs : Complete the table B1 T032 - Irregular Verbs : Complete the table B1 Q003 - SOME, ANY and compounds B1 MOD007 - Modal Verbs B1 T031 - Tenses - Sentence Building B1 T030 - 010DA 1B avissap arap avita ed ašAnaduM - avissap zoV - 300AP 1B avissap arap avita ed ašAnaduM - avissap zoV - 400AP 1B avissap arap avita ed ašAnaduM - avissap zoV - 500AP 1B 9991 ed oriensaj ed 1 ed ritrap A 1B 920T 1B avissap arap avita ed ašAnaduM - avissap zoV - 110AP 1B avissap arap avita ed ašAnaduM - avissap zoV - 210AP 1B sašAnetnes ed ofAšAirtsnoC - ADJECTIVE OR RBIO B1 RS004 - Reported Discourse B1 RS003 - Reported Discourse B1 RC002 - Relative Clauses - Combine the two phrases B1 PREP004 - B1 Prep003 - B1 RC001 - Relative Clauses B1 Mod004 - Verbs B1 B1 GI005 - Generated Gerund and FIR1 B1 IF6 IF6 - GI005 -Gerund and finitive and if6 B1 Mod004 - Modal verbs B1 GI005 - Generated Gerund and FIR1 B1 IF6 B1 IF6 - GI005 -Gerund and finitive and if6 B1 Mod004 - Verbs B1 GI005 -Gerund and Gerund and Finattive and B1 FG1. IF -Clauses - Lack of Phrases Types B1 IF005 - IF -Clauses - Failure to Phrases B1 GI004 - Gerund and Infinitive B1 T017 - All times B1 T016 - Gifted Tense - Simple and Progressive B1 PREP002 - prepositions B1 Prep001 - B1 T015 Prepositions - All Tents B1 T014 - All Times B1 T013 - All times B1 Mod003 - Modal Verbs B1 T012 - Janet Letter - Past and Perfect Gift B1 PA002 - Passive Voice - Active to Liabilities B1 Mod002 - Modal Verbs: It should, and should not and should not be required B1 AD009 - Adjective or RBIO B1 CON002 - Connecting and binding Phrases B2 PA001 - Passive Voice B1 T011 - All Times B1 IF004 - IF -Clauses - All types B1 IF003 - IF -Clauses - All types B1 T010 - Tenses: S. Edifā Cio B1 AD008 - Adjective or RBIO B1 Art003 - Definitive Articles and indefinite B1 art002 - Definitive and indefinite articles B1 Art001 - Definitive and indefinite articles B1 mod001 - Modal verbs: no , no one could, no, could not or owe or should or should not or should not be mixed B2 Prep003 - Mixed prepositions B2 T009 - Past and Past and Perfect Past B1 AD007 - Adjective and Advan © rbio: Mixed Exercises B1 T008 - Present the perfect time: B1 GI003 - Gerund and Infinitive - B1 GI002 Mixtures - Gerund and Infinitive - Mixed Phrases B1 Con001 - Connects and Linking Phrases B2 T007 - All Times B1 T006 - All Times B1 T005 - All B1 IF002 - IF -CLAUSES - All types B1 RS002 - Solution reported - Mixed exercises B1 IF001 - Se se -Clauses - All types B1 T004 - Present time - simple and continuous B1 T003 - Tense present - simple and continuous B1 T002 - Present time - Prep002 simple and continuous - mixed mixB2 RS001 - Reported speech - Mixed exercises B1 GI001 - Gerund and Infinitive - Mixed sentences B1 AD006 - Adjectives ending with -ED and -ING B1 PREP001 - Mixed Prepositions B2 T001 - Present Perfect - Simple and Continuous B1 AD001 - Adjective or Adverb B1 AD002 - Comparison of Adjectives B1verive

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