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Author / Uploaded Koker Quiroz B1+ Student's Book answer key 4 Unit 1 Students' own answers 5 Vocabulary p6 hold his breath = deliberately stop breathing lungs = organs in your chest you breather with highly = hugely prove = show gradually = slowly 1 Build: overweight, strong, well-built Height: medium-height, tall Hair: bald, blonde, curly, blonde, dark, fair, long, medium-length, spiky, straight, wavy General: cute, good-looking, pretty 2 Build thin overweight strong well-built Height short medium-length spiky straight wavy General attractive cute good-looking pretty 6 Students' own answers Students' own answers Grammar in context pp8-9 Students' own answers Negative: ... she isn't teaching them in the same way as her father. Question: Are we expecting another record attempt? Suggested answers Photo a (Laura Trott): She's thin. She's got long blonde hair. She's very pretty. Photo b (Eddie Redmayne): He's tall and quite good-looking. He's got short, fair hair. Photo c (Usain Bolt): He's well-built and strong. He's got dark hair and brown eyes. 4 1 d 2 e 3 a 4 c 5 f 6 b 7 g 5 1 reliable 2 selfish 3 nice 4 clever 5 shy 6 arrogant 3 Jessica - tidy 4 Brandon - impatient 7 a and 7b Students' own answers 4 1 old, elderly 2 attractive/goodlooking 3 cheerful 4 thin 5 hard/difficult 6 clever/bright 5 1a 1 c 2 f 3 b 4 e 5 g 6 d 7 a 1b 3 3b Ooo: beautiful, difficult, elderly, sociable oOo: attractive, good-looking, outgoing 3c 2 1 is playing 2 play 3 is becoming 4 need 5 is studying 6 changes 7 wear 3 1 after 2 before 3 present simple 4 always, present continuous 4 a 's always using b doesn't usually play c 's becoming d 's making e doesn't usually wear f has got g often say h play i is changing j don't often play k always do l is finishing m usually plays 5 a and 5 b Students' own answers 6 Students' own answers 7 Students' own answers 6 Students' own answers 7 Students' own answers 6 Students' own English, the expression 'glass half full' is often used to describe someone optimistic with a positive outlook on life, e.g. His glass is always half full: when his flight was delayed he was happy because he had more time to visit the shops in the airport! 1b Students' own answers 2 1 × 2 × 3 × 4 × 5 × 3a, 3b and 3c Students' own answers 4 Students' own answers 5a Callum: computer games Naomi: listening to people Rachel: art and making things Toby: tennis 5b 1 F 2 T 3 T 4 T 5 F 6 F 7 T 8 F 6 Students' own answers Students' own answers Students' own answers Developing vocabulary p9 Reading p7 1 Listening p12 1 All these words describe someone's appearance in a positive way: attractive - used for describing men and women who are pleasant to look at beautiful - extremely attractive (usually used for describing adults of both sexes and older children who are nice to look at handsome - usually used for a man or boy (= good-looking) pretty usually used for young women and girls who have nice faces 1 Suggested answers In the first photo there is a man or boy under water. He isn't moving. Perhaps he's special because he can stay under water or hold his breath for a really long time. In the second photo there is a woman playing chess. Chess is a very difficult game and people who play it well are very intelligent. 2 Students' own answers 3 1 F (lines 3-5) 2 F (lines 3-5) 2 F (lines 3-36) 7 F (lines 3-36) 7 F (lines 3-36) 7 F (lines 3-36) 7 F (lines 3-36) 8 F (lines 3-36) 7 F (lines 3-36) 7 F (lines 3-36) 8 F (lines 3-36) 7 F (lines 3-3 good-looking, difficult, elderly, outgoing, sociable Students' own answers 2 1 the sun 2 a face 3 a football 4 an eye 5 a flower 3 d Speaker 5 g Speaker 5 g Speaker 5 d Students' own answers Grammar in context pp12-13 1a They all describe states and situations. 1b They are all in the present simple because action verbs can be used in continuous tenses, but verbs that describe states and situations can't. 1c 1 love, like 2 don't believe, know, think 3 looks, smell 4 have This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 1 of 18 B1+ Student's Book answer key 21 am looking, Do you know 2 looks 3 has got 4 is having 5 Do you know 6 don't understand 7 believe 8 don't like, want 31 sounds 2 smells 3 seem 4 looks 5 tastes 6 feels 4a and 4b Students' own answers 5 a sound b 'm having c 'm staying d remember e has f belongs g lets h wants i are (you) doing j'm getting k cooks l's making m smells n 're making o need p's calling 6 Students' own answers 1 Megan's hobby: basketball Ellie's hobbies: swimming, rock music, playing the guitar 2 a first b basketball c swimming, rock music, playing the guitar 2 a first b basketball c swimming d rock e guitar f good 3 Students' own answers 4 1 subject pronouns 2 auxiliary verbs and 'to be' 3 negative, affirmative 51 haven't you 2 can you 3 doesn't she 4 isn't she 5 is he 6 does he 7 can't they 6 Answers 1 a Rose b Mia c Olivia d Brad 2 Students' own answers 7 1 This is on the platform at the train station. 2 He is in a bed and breakfast. 3 She is at a ticket office. 4 They are in a caravan. 8 1 a are (you) wearing b don't usually wear c 'm going d 'm starting e work f 're saving 2 1 I don't usually go to school by bus. 2 (correct) 3 My friends and I sometimes play football after school. 4 Adam is often late. 5 (correct) 6 He never eats meat. 3 1 need 2 Do you know 3 Are you having 4 owns 5 don't seem 6 prefer 7 are you looking 8 belongs 1 1 attractive (general) 2 well-built (build) 3 medium-height (bair) 5 cute (general) 6 overweight (build) 7 bald (hair) 2 1 noisy 2 untidy 3 serious 4 clever/intelligent/bright 5 unfriendly 6 lazy 7 impatient 3 1 clever/intelligent 2 good-looking/ handsome 3 hard 4 cheerful 5 sociable 6 elderly Unit 2 Vocabulary p18 1 and 2 Land transport: rocket, hot-air balloon Water transport: rocket, hot-air balloon Water transport: ferry Students' own answers 3 1 tired 2 an actress 3 he needs a holiday 4 normal 5 extreme 6 softer 4 5a and 5b Grammar revision p17 3 a catch b ticket office c single d return e fare f luggage g platform h miss i delay j cancel k arrivals 1 departures 4 Developing writing p15 Suggested answers 1 clever, long hair 2 happy, mad 3 nice person, friendly 4 shy, he's quite serious 5 A campsite is a place where people Vocabulary revision p17 Developing speaking p14 Brad: totally mad, makes people laugh Rose: extremely clever and helpful Olivia: always cheerful Language checkpoint: Unit 1 5 a hostel b campsite, caravan, tent c bed and breakfast d hotel e motel 6 1 A motel is a type of hotel. It's next to a big road. People usually stay there when they drive a long distance and just want to rest and sleep. 2 A hostel is a cheap place where travellers can stay for a short period of time. A hotel is more expensive and has more facilities. 3 A bed and breakfast is a small hotel or private house that provides a room for the night and a meal the next morning. 4 A tent is a structure made of cloth that you sleep in when camping. A caravan is used for living in on holiday and it is pulled behind a car. on holiday can stay in tents or other temporary structures. Students' own answers 2 1 trains, buses 2 Exeter to Barnstaple, then back to Exeter 3 1 a 2 c 3 a 4 b 5 b 4 Students' own answers 5 collected = taken, gone to get announcements = information you hear loudly about trains or other important events for the benefit of = to help ritual = something a person always does in the same way conductor = the official times and destinations of trains or buses 6 Students' own answers Grammar in context p20 1a a past perfect past simple b past simple, past simple c past continuous, past simple 1b 1 past perfect, a 2 past simple, b 3 past continuous, c 1c 1 He didn't sit down. Did he sit down? 2 He wasn't eating his sandwich? 3 He hadn't eaten his sandwich? 4 Was hining 2 caught 3 was riding 4 were waiting 4 were waiting 4 were waiting 4 were waiting his sandwich? 5 bought 6 was looking 7 was snowing 8 heard 2b past continuous 3 1 was watching 2 was leaving This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 2 of 18 B1 + Student's Book answer key 7 a food b plants c soil d contaminate e rubbish f Toi Iho g environmentally friendly h kiwi fruit 8 3 came 4 were driving 5 were shopping 6 met 7 were talking 8 were doing 4 2 Because somebody had stolen it. 3 Because they had had the old one for Students' own answers Listening p24 15 years. 4 Because I'd never flown before. 5 Because it had snowed the night before. 6 Because she hadn't studied much. 7 Because he had lost his passport. 8 Because he had spent it. 9 Because she hadn't left on time. Developing vocabulary p21 1 1 b 2 h 3 g 4 f 5 d 6 e 7 a 8 c 2a 1 verb 2 noun 3 verb 4 noun 5 verb 6 noun 2b The stress in phrasal verbs is usually on the preposition. If they have a noun counterpart, however, the stress is usually on the first part. Students' own answers Gateway to life skills pp22-23121 F 2 C 3 E 4 A 3 Before you travel: 1 D 2 A 3 G When you're there: 1 B 2 H 3 K 4 E 5 C 6 F 7 J 8 I 4 1 it depends - You can use it so long as you turn it off when you're not in the room. 4 it depends - Ask permission before you take someone's photograph. 5 good 6 it depends - If your destination is less than 500 km, use a train. If you need to fly, choose airlines that have energy-efficient planes. 7 bad 6 Students' own answers 3 20 - 17 1522 - 1519 1870 - 1872 engineer - businessman fast - took a long time just over two days - less than 32 hours Could you tell me the time of the next train to Canterbury? ... can you tell me which platform it is for the train to London? Pardon? Sorry, I didn't catch that. 4 1 Could you tell me if it's possible to pay by debit card? 2 Could you tell me what the cheapest fare is? 3 Could you tell me if it's a direct train? 4 Could you tell me what time it is? 5 Could you tell me what time the train arrives? 5 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p27 They didn't use to travel by horse across the US? 2 Suggested answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answers 1a 1 b 2 c 3 a 1b Developing writing p24-25 Students' own answe didn't use to ride motorbikes, they used to ride horses. They didn't use to listen to MP3 players. They didn't use to use tablets. They used to use tablets. They used to use pen and paper and books. They didn't use to use tablets. They didn't use to use tablets. They used to use pen and paper and books. They didn't use to use pen and paper and books. They didn't use to use tablets. They didn't use to use tablets. They used to use pen and paper and books. They didn't use to use tablets. They didn't use to use tablets. They used to use pen and paper and books. answers Photo 2 because they are not damaging the environment - they're on bicycles. Photo 4 because the girl is using a guidebook, which means she's learning some of the language. Students' own answers 21 used to 2 Did people use to 3 didn't use to 4 used to 5 didn't use to 6 Did people use to 7 used to 8 Did people use to 9 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to like 5 used to play 6 didn't use to like 5 used to play 6 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to like 5 used to play 6 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to go 3 cycles 4 didn't use to 10 used to 31 went 2 used to 31 6 no change 7a and 7b Students' own answers Developing speaking p26 1 1 London 2 Oxford 3 22nd September 4 One adult 5 Single 6 Standard 7 £24.00 2 1 Canterbury 2 Today 3 3.55 pm 4 Change trains at London St Pancras £41 7 Debit card 8 Platform 9 1 Students' own answers 3 1 It was long. It took seven hours. They watched films and played video games. 2 It was his favourite attraction. They spent hours there on the rides. 3 It's one of the biggest in the world. There was a spectacular show in the evening. 4 Dubai's indoor snow park is enormous. 4 a brilliant place b long c a great time d did like 5 1 What a busy city! 2 It was such a great flight. 3 We were so happy to get back. 7 What a great holiday! 8 It's such a fantastic place for shopping. 6 Students' own answers 7 own answers Language checkpoint: Unit 2 Grammar revision p29 1 1 stopped 2 was waiting 3 put 4 got 5 were crying 6 were watching 7 dropped 2 1 By the time she arrived at their house, they had already left. 2 When he had finished using the computer, he switched it off. This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 3 of 18 B1+ Student's Book answer key 3 After they had bought their tickets, they went into the cinema. 4 As soon as she had done her homework, she went to bed. 5 When we had eaten our meal, we paid the bill. 6 They went into the house after they had unlocked the door. 31 use 2 didn't use to 3 usually 4 won 5 used to 6 used to/would 7 would take Students' own answers 5 Students' own answers 5 Students' own answers 5 Students' a Speaker 1 d Speaker 2 a Speaker 3 e Speaker 3 e Speaker 3 e Speaker 4 c Writing p31 1 a type of transport that goes on the 8 road and takes a lot of people from one city to another 2 the place where you stand to catch a train 3 the situation when something happens later than planned 4 the money that you pay for a journey 5 a type of sea transport that takes people and cars on journeys that are not very long 6 a ticket for a journey that are not very long 6 a ticket for a journey where you go and come back to the same place as you started 7 when you arrive too late for a bus, train or other type of transport 8 when you stop something that was going to happen 2.1 motel 2 bed and breakfast 3 campsite 4 tent 5 caravan 6 (youth) hostel 3.1 in 2 off 3 in 4 into 5 down 6 away Students' own answers Unit 3 Vocabulary p32 Chris Hadfield is an astronaut. 1 Moscow - favourite city 2 Barbados - a scuba diving holiday with family 3 Tintagel - his favourite place in the British Isles, he did a trip there 4 Portugal - his best holiday 5 The Caribbean - the next holiday 5 The Caribbean - the next holiday 5 Students' own answers 6 growing = getting bigger urgent = is important and must happen guickly accommodate = to give someone a home, make space for someone increase in size = become larger nearby = close, not far away 7 Students' own answers past participle 3 Suggested answers kitchen, bedroom, study, lounge (or living room), bathroom, dining room), bathroom, dining room, hall, garage, attic, office 5 1 industry is growing and people are moving to the cities to get jobs. 3 They live in large blocks of flats. That means the cities are very crowded. 4 They are building eco-cities. 5 They use solar power, they collect rainwater and the walls have green plants living on them which clean the air. Students' own answers Reading p30 4 1 They live in the countryside. 2 Because 1 a semi-detached house b terraced hous Students' own answers 4 Students' own answers 4 Students' own answers a This is a city centre. You can see some very tall skyscrapers in the background. In the foreground you can see the town hall. b This is on the outskirts of the city but it doesn't show the suburbs. You can see the port and some factories. 6 1 port 2 inner city/city 5 busy 6 crowded 7b noisy, clean 8 1 a block of flats 2 a bungalow 3 the suburbs 4 the inner city/city centre 9 Students' own answers Reading p33 1 Students' own answers Grammar in context pp34-35 1a 1 past simple (sentences 2, 3) 1b 2 1 grew 2 has gone 3 has changed 4 built 5 has designed 6 has been 7 was 8 have visited 9 has reached 10 have built 3a 1 ever 2 just 3 already 4 never 5 for, since, for, since 6 yet 3b 1 already, ever, just, never 2 for, since 3 yet 4 2 've never lived 3 's already visited 4 've had, for 5 Has (it) just rained 6 've loved, since 7 Have (you) ever lived 5 1 B 2 A 3 D 4 D 5 A 6 B 7 B 8 C 9 B 10 A Developing vocabulary p35 1 1 h 2 g 3 a 4 c 5 f 6 d 7 j 8 i 9 b 10 e 2 1 c 2 a/b 3 d 4 a/b 3 1 stunning 2 ancient 3 hot 4 packed 5 dirty 6 silent 4a We stress extreme adjectives more. 4b 2 Students' own answers 3 1 e 2 b 3 d 4 a 5 c 5a 5b Students' own answers This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 4 of 18 B1+ Student's Book answer key Gateway to life skills pp36-37 1 1 -0.3 degrees Celsius 3 higher 4 by subway 5 yes 2 Students' own answers 3 1 D 2 B 3 A 4 C 4 1 rising 2 a quarter 3 over 4 Approximately 5 slightly 6 stays the same 7 increased steadily 5a and 5b a 4 The average temperature stays Students' own answers Grammar in context pp38-39 1a Present perfect simple: 2, 3 1b 1 b 2 c 3 a 4 d 1c approximately the same between July and August. b 2 Just over a third of New Yorkers use the subway. c 3 Under a quarter of New Yorkers travel to work by car. d 6 One in ten New York is rising. / The temperature in New York is rising. 5 Students' own answers 6 1 Age 25-34, maybe because they use the technology more frequently. 2 55-64, maybe because they are older and they don't know the technology. 3 women 7 Students' own answers 8 1 F (About two thirds of users are between 13 and 34.) 2 T 3 F (... slightly more women than men.) 9 Students' own answers Listening p38 1 Suggested answers The photo shows a group of young people sitting around a table. Some of them are eating and drinking. In the foreground, there are two bowls of food. Everyone looks really happy. I think this might be lunchtime at college. They all look happy and as if they're enjoying themselves. 2 1 Turkey 2 Salamanca, Spain 3 English and Spanish 3 a October b May c famous d lively e concerts f different countries g typical dish h physics i exams 4 been + verb + -ing 2 1 She's been decorating/ painting her house. 5 They've been playing tennis. 2 1 photo a 2 skyscrapers, busy, packed, dangerous, interesting, lively, noisy, dirty, crowded. 3 In the photo I can see ... On the right ... In the background ... In the middle ... In the top right corner of the photo ... 4 1 In the photo I can 2 right 3 background 4 bottom left 5 middle 5 Students' own answers 3 1 I've cut my finger. (The emphasis is on the duration of the activity.) 3 Correct. (The emphasis is on the duration of the activity.) 3 Correct. (The emphasis is on the duration of the activity.) 3 Correct. (The emphasis is on the duration of the activity.) 3 Correct. (The emphasis is on the duration of the activity.) 3 Correct. (The emphasis is on the duration of the activity.) 3 Correct. (The emphasis is on the duration of the activity.) 3 Correct. (The emphasis is on the duration of the activity.) 3 Correct. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on the duration of the activity.) 4 She's read this book three times. (The emphasis is on many times the action happens.) 5 My brother has been painting his bedroom, but he hasn't finished. (The emphasis is on the vindow. (The emphasis is on the vindow. (The emphasis is on the vindow.) 7 I've broken the window. (The emphasis is on the duration of the action.) 8 Correct (The action is complete.) 6 Correct (The emphasis is on the duration of the action.) 7 I've broken the window. singing 2 done 3 had 4 been looking 5 been doing 6 made 7 been working 8 been playing 5 a have you been living 6 've been studying c have you been living 6 Students' own answers Developing speaking p40 1 Photo a: busy, crowded, noisy dirty, inner city, town centre Photo b: historic, quiet, clean, terraced houses, village Students' own answers 4 a Hi b name c your last email d to hear from you e they've f Thank you g Oh h ! i way j back soon k Love 5 Students' own answers 6 Students' own answers Language checkpoint: Unit 3 Grammar revision p43 1 a 've lived b for c has changed d has got e 've built f started g haven't finished h yet i just j wanted 2 1 Have (you) switched 2 've been studying 3 've been studying 6 'v 9 've been walking 10 've finished Vocabulary revision p4311 detached 2 cottage 3 town hall 4 port 5 lively 6 busy This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 5 or 18 B1+ Student's Book answer key 31 beautiful 2 hot 3 dirty 4 bad 5 big 6 busy/crowded nutrients = important food groups that make the body work well, found in fruit, vegetables and grain powder = light, dry substance, you can dissolve it in water benefits = advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advanced or better fad = state advantages developing = improving; becoming more advantages d popular for a short period Unit 4 Vocabulary p44 1 chicken, cream, olive, pea, pie, rice, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, pie, rice, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, pie, rice, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, pie, rice, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, pie, rice, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, pie, rice, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own answers Fruit: peach, plum Vegetables: carrot, lettuce, olive, pea, sweetcorn, tuna 6 2 Students' own rice Grammar in context pp46-47 3a Suggested answers Photo a: dessert Photo b: main course, dish Photo c: starter, snack 3b on the first syllable) 3c Students' own answers 3d Students' own answers 3d Students' own answers 41 spicy 2 tasty 3 raw 4 healthy/ unhealthy 5 frozen 6 fried 7 boiled 8 baked 9 roast 10 fresh 11 fast 12 stale 5 Suggested answers healthy - semi-skimmed milk roast - chicken 6 1 fried 2 raw 3 spicy 4 fast/ unhealthy 5 stale 6 roast 7 Students' own answers 1a 1 b 2 a 3 c 4 d 1b 1 will (sentence d) 2 will (sentence d) 2 will (sentence d) 2 mile call, finishes 3 will do, makes 4 go, will ... buy 5 come, will make 6 gets, will clean 7 have, will eat 8 won't take, is 9 come, will make 10 boils, will add 3 Suggested answers 1 She's going to cut herself. 2 He's going to drop the plates. 3 His food is going to burn. 4 She's going to cut herself. 2 He's going to cut herself. 2 He' first speaker is talking about her new film. They are showing the preview at 7 pm. The second speaker is explaining his solution to the food crisis at 8 pm. They're holding the prize-giving ceremony. On Friday 12th at 7 pm, a programme about the talk is being shown on Channel 8. 5 Reading p45 1b Correct 2a Correct 3a Correct 4a is correct because it's a general prediction. 5a Correct because it's a general prediction. 5a Correct because the present continuous is used for confirmed plans. There's no difference in meaning between 6a and 6b. 1 Students' own answers 2 Students' own answers 3 1 T (lines 4-5) 2 T (lines 4-5) 2 T (lines 30-31) 4 T (lines 33-35) 5 T (lines 40-43) 6 T (lines 30-31) 4 T (lines 33-35) 5 T (lines 40-43) 6 T (lines 30-31) 4 T change the meaning of the word. 5 wasting = throwing something useful away when you could use it for something else 2 1 e 2 f 3 d 4 h 5 c 6 g 7 a 8 b 3 1 inter 2 re 3 mis 4 dis 5 over 6 under 7 co 4a 1 misunderstood 2 disadvantages 3 precooked/recooked 4 international 4b Students' own answers Gateway to life skills pp48-491 Students' own answers 21 H 2 E 3 D 4 J 5 G 6 A 7 C 8 B 9 I 10 F 3 a 5 (... eating out is nearly always more expensive than eating at home.) b 8 (... make your friends happy and show them your skills ...) c 4 (... give you a great sense of freedom.) d 7 (You can have a great time just by being imaginative and creative in the kitchen.) e 10 (Maybe you'll become a professional chef, ...) f 3 (... limit the amount of sugar and fat in each meal.) g 1 (... with just a few basic, natural ingredients you can make delicious meals ...) h 9 (Cooking ... can teach you about different countries ...) i 2 (... when you cook dishes yourself, you know exactly what they contain, ...) j 6 (Just increase the quantities and you'll have enough to freeze and eat another day.) 4 Students' own answers 5 Jasmine: special fried fish Ben: Italian salad 6 Suggested answers olive oil - oil is slippery when it's on the floor, you could slip with a knife or hot food in your hands (Ben) apron and hair - hygiene, hair must be tied back or covered and wear and apron because it keeps you and food clean (Jasmine) jewellery - you can't wash your hands and make them 100% clean if you are wearing jewellery (Jasmine) knife and chopping board after cutting meat, don't cut salad in same place as meat, get food poisoning (Ben) 7 Students' own answers Listening p50 1 Students' own answers 21 d 2 c 3 a 4 b This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 6 of 18 B1+ Students' own answers can have music and move about, but a house is small and it isn't very special 3b Grammar in context pp50-51 1a 1 future continuous 3 future continuous 4 future perfect 1b 1 future continuous 4 future perfect 1b 1 future perfect 1b 1 future continuous 4 future perfect 1b 1 future perfect 1b 1 future perfect 1b 1 future continuous 4 future perfect 1b 1 future perfect 1b 4 will be working 5 will be speaking 6 will be doing 7 won't be growing 2b Students' own answers 3 Suggested answers 1 won't have found 2 will have become 4 will have disappeared 5 will have landed 6 won't have invented 7 will have got 8 will have changed 4 1 C 2 B 3 A 5 Students' own answers Developing writing p53 1a Could you come a bit earlier? Are you doing anything then? (on Sunday) Write back to tell me if you can come or not. 1b Students' own answers 3 1 f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 1 f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 1 f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 2 Reading p56 Students' own answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested answers 3 l f 2 d 3 c 4 e 5 b 6 a 7 g 4 Suggested ans Invitations: Nina can make it, to see you, back Replies: Thanks, sorry, Would, looking forward Students' own answers 4b 1 will have filmed 7 will have filmed 7 will be talking 4c 6a and 6b Students' own answers Language checkpoint: Unit 4 Students' own answers 5 Grammar revision p55 Students' own answers 6a and 6b Students' own answers Developing speaking p52 1 Students' own answers 2 Which of these five places do you think is the best place for your end-of-term meal? the outdoor picnic area 3a 2 School canteen: we eat there every day, we should choose somewhere we don't usually go 3 Outdoor picnic area: good idea - could go to park or somewhere special, picnics aren't expensive, easy for a larger group 4 Exclusive restaurant: food and service are good, but they're expensive, most people won't want to spend a lot of money on the meal 1 1 lettuce (vegetable) 2 turkey (meat) 3 carrot (vegetable) 4 plum (fruit) 5 cream (dairy product) 6 prawn (fish/seafood) 7 pancake (sweet) 2 1 fresh 2 stale 3 fried 4 boiled 5 spicy 6 raw 3 1 dis, 'the opposite' 2 re, 'again' 3 co, 'with' 4 under, 'not enough' 5 inter, 'between' 6 mis, 'wrong' 7 over, 'too much' Suggested answers Say 'Hi!' Say how he is. Can he bring his MP3 player? Can he come earlier - what time? Can he help? Yes or no? Is he free on Sunday? Say something nice about the party. 3 4a Vocabulary revision p55 1 a does (your train) leave b arrive c will look d Will (you) remember e get f 'll call 2 1 'm having, 'll call 2 going to rain 3 will get 4 will be studying English 3 I will be sleeping 4 I will have left the dentist 5 we will have given him the money 6 I will be running 7 he will have read the book Gateway to exams: Units 3-4 1 Students' own answers 2 Students' own answers 2 Students' own answers 7 1 C 2 A 3 4 C 5 A 6 B 7 C 8 A Writing p57 8 Students' own answers Unit 5 Vocabulary p58 1 Nursery: music Primary: maths, PE (physical education) Secondary: chemistry, drama, geography, history, literature, physics University: business studies, computer science, engineering, law, media studies, medicine, psychology 2a architecture, biology, business studies, chemistry, computer science, drama, engineering, English, geography, history, literature, media studies, medicine, music, physical education, physics, psychology 2b Students' own answers This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 7 of 18 B1 + Student's and the studies of the stud Book answer key 3.1 drama 2 chemistry 3 biology 4 maths 4 Students' own answers 5.1 essay 2 mark/grade 3 resit 4 timetable 5 scholarship 6 fail 7 terms 8 coursework 9 assignment 10 assessment 6a and 6b Students' own answers Reading p59131 shouldn't study all night 2 had better look for a job there 3 ought to use a dictionary 4 should walk to school 5 had better/should get ready to go 6 shouldn't go out without an umbrella 7 ought to rest and have to b should c shouldn't d have to b should c s students' lives. Students' own answers 2 Developing vocabulary p61 Students' own answers 1 3 1 They were surprised and excited. 2 They wanted to do something to people improve the area where they lived. 3 They created an edible indoor wall. 4 Attendance improved. It went up from around 40% to 93% because students felt responsible for the plants. 5 As they started to grow their own vegetables, they became more interested in following a healthy diet instead of eating fast food. 6 He believes young people ought to start learning about responsibility. They have also learnt that they need to eat well to stay healthy and that you don't have to be a farmer in the country to grow plants. 4 2 1 professor 2 instructor, scientist, technician, electrician, employee, farmer, instructor, scientist, technician 5 journalist 6 trainee 3 director, employee, farmer in the country to grow plants. (employee, trainee) is the only noun suffix we stress 3b Students' own answers 4 5 Gateway to life skills pp62-63 5 bulbs = small round plant seeds that grow into flowers neighbourhood = the area where you live spots = places or areas edible = can be eaten pick up = learn 6 Students' own answers Grammar in context pp60-61 1a 1 must, have to 2 don't have to 3 mustn't, can't 4 should, ought to, had better 5 can 1b 1 T 2 T 3 F 4 T 2a 1 have to be 2 have to go 3 can't vote 4 don't have to be 2b Students' own answers 6 Students' own answers 7a 1 b 2 a 3 d 4 c 7b Suggested answers 1 an encyclopaedia that is written by experts 2 as an example to show that copying it doesn't mean you understand it 3 It is plagiarism by the ideas, the writing style and they also use special online services to see where the material comes from. Listening p64 1a Students' own answers 1b a break dance/street dance b quidditch c cookery 3 a dance 4 c cookery 3 a dance 4 c cookery 3 a dance b Thursdays c timetable (yet) d football pitch e run f relax g biggest h Beginners i modern j street k can't l eat out m together (afterwards) wildlife photographer company director university professor computer technician driving instructor Students' own answers 5 1 Students' own answers 5 1 Students' own answers 2 1 It means thoughtful, asking questions, and not just believing everything we read or hear immediately. 2 Because anybody can put anything on the Internet, just because it is there it doesn't mean it is true. 3 It can show you the country the website originated from, and whether it is a government agency, a charity or non-profit organisation, an academic institution, or a commercial organisation or a commercial organisation, an academic institution, or a commercial organisation or a commercial organisation or a company. 3 Students' own answers 4 1 T 2 F (you should check the information using a different source) 3 T 4 T 5 T 6 F (you should always look for the contact 4 Students' own answers Grammar in context pp64-65 1a 1 second conditional 2 first conditional 3 second conditional 1b 1 S 2 F 3 Z 4 F 5 Z 6 S 7 A 8 S 2 1 doesn't come, 'll ring 2 don't go, calls 3 is, 'll lend 4 have, 'll go 5 don't get, fail 6 arrive, will get 3 a would you do b were c would spend d did e would get f didn't go g would have 4 a don't like b limits c were d would play e don't have f are g weren't/wasn't h would think i were j wouldn't cost k show l pay m visit n 'll be able to o have p 'll talk 5a and 5b Students' own answers details for the website creator) Students' own answers This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 8 of 18 B1 + Student's Book answer key Developing speaking p66 3 1 'd tell 2 will buy 3 would ... say 4 give 5 asked 6 were/was 7 don't go 8 had Reading p71 a bad idea Vocabulary revision p69 I'm going to talk about ... I'd like to begin by saying ... Firstly, First of all, Secondly, Another thing is that ... It's also true that ... What's more, For example, For instance, Take ... To sum up, The point (that) I'm trying to make is ... 1 1 physics 2 medicine 3 media studies 4 architecture 5 law 6 engineering 7 drama 2 from copper pipes. 3 Smaller because we begin with small numbers to the left. 4 Cows with names because they feel more relaxed. 1 Students' own answers 2 3 Suggested answers 2 3 Suggested answers 2 3 Suggested answers 1 a way to see your progress like an exam again 5 a piece of coursework, or homework, such as a project 6 a plan showing the times and days of each lesson at school 7 the percentage or number you get for a test or an assignment, showing how good you are 4 1 d 2 e 3 b 4 g 5 f 6 a 7 c 5a and 5b Students' own answers Developing writing p67 1 a special interest in British history, would like to study in England, must have good grades, be active in extracurricular activities such as sports and debating, have an interest in travel 2 He is a good candidate because: his best subjects are English and history, he wants to study in the UK and find out more about the country, his grades have been very good, he loves sports - especially football: he is captain of his school football team, he organises social activities to raise money for the team 3 a Sir b Madam c faithfully d contractions e I would be very grateful to receive the chance ... f look forward 4a, 4b and 4c Students' own answers Language checkpoint: Unit 5 Grammar revision p69 1 1 I can't go to the match. 2 Students don' have to wear a uniform. 3 You mustn't make a loud noise. 4 You have to/must write your name here. 5 You can't/mustn't copy in exams. 6 I must/have to leave now. 7 My little brother can ride his bike alone. 2 1 They shouldn't go out at the weekend. 2 You had better walk to school. 3 I think you ought to go to the dentist. 4 (correct) 5 (correct) 3 1 scientist 2 instructor 3 technician 4 employee 5 employer 6 librarian Unit 6 Vocabulary p70 1a and 1b 1 1 You stop talking. 2 If you wash your hair with hot water 2 Students' own answers 3 1 A 2 D 3 B 4 C 5 F 6 A 7 D 8 E 4 Students' own answers 3 1 A 2 D 3 B 4 C 5 F 6 A 7 D 8 E 4 Students' and 1b 1 1 You stop talking. turned = changed, became copper = type of metal that has an orange colour but goes green with heat or oxygen analysed = studied to find out what is in it taps = the way water comes into the home from outside reacting with = changing when it touches a substance 6 Students' own answers 1a Students' own answers 1b 1 action 2 isn't 3 don't always know 1c 1 present simple, past simple, future (will), 2 3 Students' own answers 4 a select a programme b connect X to Y c press a button d charge/recharge (a battery) e switch/turn on/off f plug in g insert h tap (the screen) 5 Students' own answers 6 1 vacuum cleaner 2 mobile phone 3 dishwasher 7a Suggested answers 1 Firstly, press power to switch it on. Then press open. Wait for the tray to go in. Press play. 2 First of all, press the button to open the microwave door. Then, put the food in the microwave. Close the door. Select a programme (for example: full power) and the time and press start. Lastly, take the food out of the microwave. 3 Plug in the lead to charge the mobile phone. Turn the mobile phone. Turn the mobile on. Select 'camera'. Take a photo. 7b Sentence 3 (past simple, active) present continuous, present perfect 2 the verb to be 3 by 2a 1 The gadget was invented last year. 2 The new phones are sold here. 3 Ten prizes were given. 4 The disc was inserted. 5 Emails are sent every day. 2b The verb to be is not stressed, the words can't be heard clearly. 2c Students' own answers 3 2 have (present perfect) 3 will (future will) 4 were (past simple) 5 are (present simple) 6 watched (past simple) 7 was (past simple) 4 1 Dynamite was invented by Alfred Nobel in 1867. 2 The first Nobel prizes were given in 1901. Students' own answers This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 9 of 18 B1+ Student's Book answer key 3 The first electric-powered washing machine was produced by the Hurley Machine Company of Chicago in 1908. 4 This invention has been used since 1908. 5 This invention is being used right now. 6 Perhaps electricity won't be used in the future. 7 The first photo was taken by Joseph Niépce in 1826. 8 A lot of photos are taken on holidays. 5a 1 prizes for an award ceremony what/who 4 1 We're having the kitchen painted on should the prizes could be, how should the prizes could be, how should the ceremony be 2 yes Saturday. 2 My sister is going to have her car serviced next week. 3 She has her mobile phone bills paid by her parents. 4 My friend had a swimming pool built in her/his garden last summer. 5 We had our computer fixed last week. 6 He had the operating system reinstalled on his computer. 7 I had my files rescued by a computer specialist. 5b Suggested answers They listened to everybody. They didn't criticize. They wrote everything down. They developed their ideas at the end. 5 1 are built 2 gave 3 have been won 4 was made 5 discovered 6 is being watched 7 will be spent 8 has created 6 a are found b are being used c put d were invented e made f was introduced g have been sold h designed i was inspired j will be 7a 1 Germany 2 Suzanne Collins 3 Oueen 7b and 7c 6a Students' own answers 6b Suggested answers Student A: a prize for each subject, one overall prize to the best boy or girl in the class, prizes for sports, music and art, prize for other things people do at school not just academic work, prize for student B: like an Oscar, book or e-reader, money, MP3 player Student C: like the Oscar ceremony, get a famous actor or TV presenter to present and give prizes, have a red carpet, a photographer, post photos on school website, get the local newspaper to cover the story Developing vocabulary p73 Students' own answers 1 Listening p76 aware of, interested in, ready for 1 2 1 b/d 2 a/e 3 f 4 a 5 a 6 b 7c 8 c/g 9 e/f 3 1 at 2 in 3 of 4 of 5 with 6 for 7 of 8 to, from 9 about 10 for 11 with/of 4 Students' own answers 3 1 c 2 b 3 c 4 a 5 c 6 c 4 Students' own answers 3 1 c 2 b 3 c 4 a 5 c 6 c 4 Students' own answers 3 1 c 2 b 3 c 4 a 5 c 6 c 4 Students' own answers 3 1 c 2 b 3 c 4 a 5 c 6 c 4 Students' own answers 3 c 6 c 4 Students' 5 c 6 c in place on a shelf, to stop papers blowing away A coffee mug: for holding pencils and pens, as a vase, for storing safety pins 1b Students' own answers 21 C 2 A 3 D 4 B 3 1 F 2 F 3 T 4 F 4 1 The secretary makes notes of all the ideas. 2 They should not laugh at anybody or criticise anybody for their ideas. 3 All the ideas are written down. 4 The group evaluates the ideas they have collected. 5 It's different because you decide which ideas are good and bad, reject some and develop others. 5a and 5b Students' own answers 6 1 b (gerund) 2 f (infinitive) 3 a (gerund) 4 c (gerund) 5 e (infinitive) 3 a (gerund) 4 c (gerund) 5 e (infinitive) 3 a (gerund) 4 c (gerund) 5 e (infinitive) 3 a (gerund) 4 c (gerund) 5 e (infinitive) 6 d (gerund) 6 d (gerund) 6 d (gerund) 7 e (gerund) 6 d (gerund) 6 d (gerund) 7 e (gerund) 6 d (gerund) 6 d (gerund) 7 e (gerund) 6 d (gerund) 7 e (gerund) 6 d (gerund) 7 e (gerund) 7 e (gerund) 6 d (gerund) 7 e (gerund) 8 e (g Students' own answers Developing speaking p78 1 Students' own answers 2 The second lesson because it's more exciting to do things than listen. 3 1 Both 2 whereas in the second photo, Another important difference between the photos is that 5a and 5b 1b 1 the object of the sentence (i.e. the noun) 2 past participle 3 Yes - in sentence 1 have is in past simple and in 3 get is in the future with will 4 by introduces the agent 2 2 b He had his car fixed. c She had her eyes tested. d She had her bedroom painted. e She had a dress made. f He had a pizza delivered. 3 1 How often do you get your hair cut? 2 Can you fix your computer yourself? 3 Have you ever had a pizza delivered to your house? 4 When was the last time you had your eyes tested? 5 Do you like having your photo taken? 6 Have you ever had clothes made for you? Developing writing p791 Students' own answers 3 Paragraph 1: Introduction - state the topic of the essay Paragraph 2: Arguments for/Advantages - justifications and reasons Paragraph 4: Conclusion - gives the writer's opinion 4 a Secondly, b Furthermore, c What's more, d However, e To sum up, 5a and 5b Students' own answers This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 10 of 18 B1+ Student's Book answer key Language checkpoint: Unit 6 Vocabulary p84 Grammar revision p81 1 1 were stolen 2 is taught 3 is visited 4 will be built 5 was invented 6 will be played 7 has been translated 8 is spoken 2.1 She had it decorated by professionals. 2 He will have it fixed at a garage. 3 She has it done at the hairdresser's. 4 We had it painted. 5 They had it built by an expert. 6 He had it translated by a friend. 7 They haven't had it tested by an optician. 31 listening 2 to read 3 to see 4 watching 5 Fixing 11 dishwasher (H) 2 headphones (P) 3 vacuum cleaner (H) 4 washing machine (H) 5 MP3 player (P) 6 microwave oven (H) 7 remote control (P) 2 a plug ... in b turn ... on c insert d select e press f switch ... off 3 1 with 2 about 3 to 4 of 5 of 6 for 7 at Speaking p82 3 Students' own answers 7 Students' swimming, tennis, weightlifting 3 ball sports: baseball, basketball, football, golf, rugby, tennis, volleyball 4 water sports: sailing, swimming 5 winter sports: judo, karate 7 indoor sports: gymnastics, ice hockey, judo, karate, weightlifting 2a 2b Students' own answers 3 1 pool 2 gym 3 slope 4 court 5 pitch 6 rink 7 track 8 course 4 Gateway to exams: Units 5-6 1 A 3 B 1 C 2 D 4 2 1 C 2 D 3 A 4 B 5 D 6 C 7 A 8 B 1 1 team sports: baseball, climbing, cycling, diving, football, judo, rugby, sailing, skiing, swimming, tennis Ooo basketball, horse-riding, ice hockey, ice-skating, snowboarding, volleyball, weightlifting oOo athletics, gymnastics, karate Vocabulary revision p81 Reading p82 Unit 7 ball, net, racket, trainers 5 Suggested answers You need a ball to play baseball, table tennis ... You need a ball to play baseball, basketball, football ... You need a club to play golf ... You need a goal to play football, ice hockey ... You need goggles to go swimming, play water polo, go diving ... You need a racket to play tennis, table tennis, volleyball ... You need a racket to play tennis ... You need a racket to play tennis ... You need a racket to play tennis ... You need a net to play tennis ... You need a racket to play tenni play tennis, volleyball ... 6 bounce - basketball, catch - baseball, head - football, hit - baseball, kick - football, hit - baseball, kick - football, pass - rugby, throw - athletics 7 1 beat 2 won 3 both 4 drew 5 scored 6 point 8 1 volleyball 2 ice hockey 3 football 4 diving 9 Students' own answers Reading p85 1 Suggested answers A belief that certain things that you do, or that happen to you, will bring good or bad luck. 2 Laurent Blanc: France, kissed the goalkeeper's head at the start of every match Pelé: Brazil, needed a lucky shirt Kolo Touré: Ivory Coast, had to arrive last on the pitch Pepe Reina: Spain, always fills car with petrol on the way to each match, eats the same kind of sandwich the night before a match, touches the pitch, goal posts and crossbar after warming up Kim Little: Scotland, always puts her left sock and boot on before her right 3 1 F (lines 54-55) 5 F (lines 65-67) 6 F (lines 65-67) 7 F (lines 65-67) clothes irrational = without logic or reason hosted = received or managed something gave away = offered to someone for free teammates = other players in the same team refused = said no, did not agree crossbar = the metal pole across the top of the goal post Grammar in context pp86-87 1a 1 who, that 2 that, which 3 whose 4 where 5 when 1b 1 The purpose of a defining relative clause is to define clearly who or what we are talking about. Without this information, it would be difficult to know who or what is meant. 2 The relative pronoun can be omitted when it is the object of the clause. 2 1 which/- 2 where 3 who 4 whose 5 when 6 who/that 7 which 3 a that/which b whose c but d to e which f the g where h whose This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 11 of 18 B1+ Student's Book answer key 4 1 d The winner in a gymnastics 3 Students' own answers competition is the person whose mark is the highest. 2 g A referee is the person whose job is to control football matches. 3 e 2024 is a year when there will be the Olympic Games. 4 h A dojo is the players stop playing. 6 a A black belt is a thing you get when you are really good at judo or karate. 7 b In football, goalkeepers are often the players whose shirt has a number 1 on the back. 8 c The puck is the thing -/that/which you hit in an ice hockey match. 5 Suggested answers 2 A net is something which marks the middle of the court in tennis. 3 Wimbledon is a place where you can watch a famous tennis tournament. 4 Summer is the season when you do athletics at school. 5 PE is a subject which you study at school. 6 The ice rink is a place where you can skate or place ice hockey. 7 Swimming is an activity which you can do in a pool or in the sea. 8 2014 was the year when the Winter Olympics were in Russia. 6a 1 instructor 2 campsite 3 check in 6b Students' own answers Developing vocabulary p87 1 1 e 2 a 3 g 4 d 5 b 6 c 7 f 2 1 take up 2 knocked (us) out 3 join in 4 gives in 5 go for 6 warm up 7 work out 3 1 work 2 join 3 go, give 4 knocked 5 warm 6 take Gateway to life skills pp88-89 1a and 1b Students' own answers 2 1 d 2 a 3 e 4 c 5 b 4 Things we can change: 1 B stop smoking 2 C eat the right foods and relax; reduce our salt intake 3 D lose weight 4 G do more exercise 5 H eat the right foods with low cholesterol 6 I try to rest and relax Things we can't change: 1 A family history 2 E Gender 3 F Age 5 and 6 Your heart beats per minute Beats per minute. measures your heart rate electronically The radial artery: the artery on the inside of the wrist where you can see a heartbeat The carotid artery: the artery on the side of your neck 2 2 who is a Formula 1 world champion 3 whose brother lamie also plays tennis 4 when Liverpool won the Champions League 5 where two different teams play 6 whose grandmother is Queen Elizabeth II 3 1 D 2 B 3 D 4 A 5 B 6 B 7 B 8 C 9 D 10 B 4 3 Petra Kvitová, who is from the Czech Republic, is a great tennis player. 4 The athlete who broke the world record won the race. 5 Last Saturday, when my team won the final, was great. 6 Anna, whose mum is a PE teacher, is good at lots of sports. 7 The swimming pool where I go at the weekend is great. 5a and 5b Students' own answers Developing speaking p92 1 Students' own answers 2 7 1 You take your pulse when you have Students' own answers 2 7 1 You take your pulse when you have students' own answers 2 7 1 You take you have students' own answers 2 7 1 You take you have students' own answers 2 7 1 You take you have students' own answers 2 7 1 You take you have students' own answers 2 7 1 You take you have students' own answers 2 7 1 You take you have students' own answers 2 7 1 You take you have stud stop and take your pulse immediately then wait 60 seconds and take it again. The second number minus the first gives you your recovery heart rate tells you how fit you are. Students' own answers Listening p90 1 and 2 1 T 2 F 3 T 4 F 5 T 6 T 7 F 8 T 3 1 He had 14 days. 2 Because of the cold winters in Massachusetts. 3 They didn't have holes in the bottom so they had to stop the game each time someone scored. 4 A game lasted 35 minutes. 5 It was played at universities. 6 To invent a sport that people would enjoy, and above all to keep people fit and healthy. 4 Students' own answers 3 4 but 5 Students' own answers 6 Students' own answers 7a, 7b and 7c Students' own answers Developing writing p93 1 Students' own answers 2 Students' own answers 3a a Personally, I think I'm convinced that As I see it My view is (that)/It is my view (that) As far as I'm concerned 4 Grammar in context pp90-91 Paragraph 1 b Paragraph 2 a Paragraph 3 d Paragraph 4 c 1 1 sentences a, d, e, f 2 non-defining clauses 3 No, we can't. 4 a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' own answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports. 5 6 Students' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports' as a comma Suggested answers 1 By asking questions. 2 By encouraging the reader to try some sports' as a comma Suggested answers 1 By asking questions' as a comma Suggested answers 1 By asking questions' as a comma Suggested answers 1 By asking questions' as a comma Suggested answers' as a comma Suggested as a comma Su of 18 B1+ Student's Book answer key Language checkpoint: Unit 7 Grammar revision p95 1 1 - 2 whose 3 who 4 when 5 - 6 where 2 1 The driver, whose car wasn't very fast, never won a race. 2 This sport, which was invented two years ago, is becoming very popular. 3 correct 4 That house, which I lived in when I was small, now belongs to my uncle. 5 correct 6 My neighbours, who are really nice, have got a big garden. 3 Students' own answers 1 Students' own answers 2 Article 1 - photo 2 Article 3 - photo 1 3 Students' own answers 4 1 b 2 b 3 c 4 a 5 a 6 b 5 fascinating = extremely interesting, makes you want to know more blends into = becomes a part of something so that it doesn't show passers-by = people walking past in the street airtight = does not allow air in or out gigs = live concerts usually with a band playing accurate = with the correct information and detail 7 Students' own answers 3 Art: drawing, sketch, self-portrait, still life, abstract painting, exhibition, gallery, masterpieces, sculptures, landscapes Theatre: lighting, performance, stage, orchestra 2 one musician (guitarist) 3 an audience (clapping) 4 an actor performing Reading p97 6 1 1 golf 2 tennis 3 gymnastics 4 football 5 ice hockey 6 snowboarding 7 athletics 2 1 bat 2 boots 3 goggles 4 club 5 draw 6 beat 7 nil 3 1 warm up - c 2 knock out - b 3 join in - a 4 give in - d 5 go for - f 6 take up - e Students' own answers Students' own answers Students' own answers Vocabulary revision p95 4 1 actor 2 musician 3 conductor 4 director 5 performer 6 vocalist, guitarist, drummer 7 composer 8 singer-songwriter 9 artist, painter, sculptor 5 5 a conductor 6 a band on stage 7 a sculptor 5 5 a conductor 6 a band on stage 7 a sculptor 5 5 a conductor 6 a band on stage 7 a sculptor 8 a portrait painter 9 the cast of a play 1 0 a composer 7 5 'The actress is making a new film next month.' 6 'The exhibition is going to be a great success.' 7 'They took/have taken away my paper.' 6 1 Banksy said that people either loved him, or they didn't really care. 2 James Dean said that being an actor was the loneliest thing in the world. 3 Sylvia Plath said she wrote only because there was a voice within her that would not be still. 4 Andy Warhol said that in the future everyone would be world-famous for 15 minutes. 5 Oscar Wilde said that he was so clever that sometimes he didn't understand a single word of what he was painting. 7 Damien Hirst said he had wanted to be stopped, but no one would stop him. 8 Sir Ian McKellen said that he was only an actor and that all he had ever done was learn the lines and say them. 7a and 7b Students' own answers Developing vocabulary p99 1 1 Amazing (i.e. adjectives ending in -ing) describes how someone feels. 2 1a 1 c 2 g 3 b 4 d 5 a 6 e 7 f 1b 1 Pronouns 2 change 3 don't need 4 need 5 don't always need 2 2 present continuous - past continuous 3 present perfect 4 past simple - past perfect 5 will - would 6 can - could 7 may - might 8 must/have to - had to 3 1 that 2 here 3 today 4 the day before 5 tomorrow 6 that night 7 the following (week/month/year) 8 the previous (week/month/year) 9 a (week/month/year) ago 4 1 - 2 reporters 3 told 4 said 5 - 6 said 7 me 5 2 'I'm going to play a concert on the moon.' 3 'I've just finished a new picture of New Positive (+): amazed, excited, fascinated, inspired, interested, relaxed, surprised (can also be negative) Negative (-): bored, confused, depressed, disappointed, disgusted, embarrassed, frightened, tired, uninspired, worried York.' 4 'I hope you won't let the band out of the box.' Students' own answers 4 1 inspired 2 disgusting 3 tiring 4 confused 5 boring 6 embarrassed 7 boring 6 embarrassed disappointing 8 excited 5a, 5b and 5c Students' own answers 3 This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 13 of 18 B1+ Students' and answers 3 This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillangateway2.com Photocopiable © Macmillanga finished she Olivia: painting 3 Jack: painting 1 Suggested answers a The picture shows a group of children at an art exhibition. There is a guide next to the painting 2 Luke: painting 1 Suggested answers a The picture shows a group of children at an art exhibition.

taking a photo of two friends in Paris. The Eiffel Tower is behind her. would choose the actors herself. 5 She told me she was inspired by a trip to California the previous year. 6 She said she might go to the US again the following year. 7 She said she might go to the US again the following year. 7 She said she had to go then because her manager was waiting for her. 5 1 Jack 2 Luke 3 Olivia 4 Jack 5 Olivia 6 Luke 7 Olivia 2 Jack 9 Luke 6a and 6b Students' own answers Listening p102 1 3 Students' own answers 3 1 c 2 a 3 c 4 a 5 b 6 b 4 Students' own answers Grammar in context pp102-103 1 1 T 2 T 3 T 4 F 5 T 2 1 where he was 2 if 3 he had 4 he worked 5 had 6 he would do 3 1 She asked him if he (had) liked the exhibition. 2 She wanted to know who his favourite artist was. 3 She asked him if he often visited galleries. 4 She 5 At first (×3), Next, Then, Later on, After a bout half an hour, After a minute or two, Finally, In the end (×2) 6 asked him if he would recommend the exhibition to other people. 5 She wanted to know why he had decided to see the exhibition. 6 She wanted to know if he was going to buy anything in the shop. 7 She asked him if he had ever bought an order. 2 We use to + infinitive in the reported command (i.e. the imperative changes to the infinitive). 3 Not comes before to + infinitive, i.e. not to do. 6 1 The teacher told him not to shout. 4 The guide asked the visitors not to take photos inside the museum. 5 His dad told him not to come home late 6 The art teacher told Jake to use a bigger brush. 7 The teacher asked the students' own answers 2 Students' own answers 7a and 7b Students' own answers 7a and 7b Students' own answers 2 Students' own answers 7a and 7b Stu Suggested answers Where we went: to see a play in English with English teacher What happened at first: the play was quite boring, but after about half an hour, two musicians came on stage Something special that happened: went up on the stage to sing, everyone clapped and kept asking for more songs How I felt and why: frightened because it was embarrassing; nervous then more relaxed; enjoyed myself The writer liked the plot, but generally he/ she loved everything about the film - an inspiring film, with great characters and excellent actors. The writer recommends the film to people who like emotional stories about characters you care for. 3 1 c 2 b 3 d 4 a 4 1 present simple tense 2 no 3 no 4 yes 5 1 b 2 c 3 a 4 d 6 Students' own answers Language checkpoint: Unit 8 Grammar revision p107 1 1 She said she was happy to be there that day. 2 She told me she was writing a play. 3 She said she had never written a play before. 2 1 'What are you doing here?' 2 'When did you arrive?' 3 'Do you know what the answer is?' 4 'Have you ever written a poem?' 5 'What will you do with the money?' 6 'How many pages has the book got/ does the book have?' 7 'Is that bag yours?' 3 1 'Get ready!' 6 'Don't interrupt me!' 7 'Give me the bag, please!' Vocabulary revision p107 1 1 conductor 2 drummer 3 singer-songwriter 4 composer 5 sculptor 6 vocalist 2 1 the countryside 2 we sing 3 perform in a play or a film 4 is drawn quickly in pencil 5 the people who watch a play or a film 4 is drawn quickly in pencil 5 the people who watch a play or a concert 6 a person 7 actors or bands perform 3 1 tired 2 embarrassing 3 confused 4 disappointing 5 surprised 6 disgusting Gateway to exams: Units 7-8 Use of English p108 1 Students' own answers 2a The sport is Chess Boxing. The rules are: there is a round of chess, then boxing, then more chess and more boxing. The winner is the person who gets checkmate or knocks out their opponent first. 2b a by b whose c who d is e the f out g where h and i is up k them 1 to 3 Students' own answers This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 14 of 18 B1+ Student's Book answer key Listening p108 4 Suggested answers democracy - Sweden republic - Republic of Ireland monarchy - Saudi Arabia constitutional monarchy The United Kingdom 4 Suggested answers The photo shows a woman running down a corridor. She is wearing running clothes (trainers and a tracksuit), but the place looks like a public building, perhaps a museum or art gallery. 5 The two people are in an art gallery watching a work of art by the artist Martin Creed where runners run, as fast as possible, from one end of the gallery to the other. 61 T 2 T 3 F 4 T 5 F 6 T 7 F 8 F 7 5 1 general elections 2 member 3 political parties 4 run 5 laws 6 policies 7 vote 8 campaigns 6 Students' own answers Reading p111 1 Students' own a publicity stunt for a sports clothes company. I think it's a very interesting idea and you are free to think what you want. 2 Speaking p109 Suggested answers 1 Elizabeth 1 was born in 1533 and died in 1603. She reigned for almost fifty years. During the time her government was stable and England became an international power. 2 So that they formed links with other nations. 3 Elizabeth was staying at a house called Over Court in Bisley to avoid the plague. 4 Henry did not visit his daughter often and Elizabeth was quiet and uncomfortable in front of her father. 5 A boy from the village of Bisley took Elizabeth ad died after falling ill. There was only one boy with red hair, so they dressed him up as a girl and lied. 6 Because perhaps they were literally true. 7 She always wore a lot of make-up and wigs. 8 A coffin was found in Bisley. Inside it there was a young girl dressed in very fine clothes. Nobody in the village could have had such fine clothes, only a princess. There is a conspiracy theory that Elizabeth I was really a boy from the village of Bisley. The real Elizabeth died unexpectedly and they were too afraid to tell the king so they used the boy from Bisley to pretend to be her. 3 8 1 Past continuous - describes a past action in the past. 3 Past perfect - expresses the idea that an action started and finished at a specific time in the past. 9 Students' own answers 10 Students' own answers 10 Students' own answers 12 Students' own answers 10 Students' own answers 12 Students' own answer the US is Washington DC (though each state also has its own capital). The currency of the United States is the dollar. The flag of the United States is red, white and blue. The US national anthem is 'The StarSpangled Banner'. The president in 2015 was Barack Obama, 3.1 republic 2 democracy 3 monarchy 4 constitutional monarchy Suggested answers Conspiracy theories exist to explain strange behaviour. There are lots of conspiracy theories because they are exciting and interesting and interestin illness like the flu which is very catching skin = the covering on your body speech = important words said at an important moment wigs = pretend hair, you put it on your head to cover baldness coffin = wooden box for dead bodies that is used for burying the body 6 Students' own answers Grammar in context pp112-113 1 a must b can't c might/may/ could d infinitive without to 2 Country 1 1 can't 2 might 3 must 3 Flag 1 1 may/might/could 3 must 4 Students' own answers 5 a must b can't/couldn't c may/might/could d past participle 6a 1 strong form of have: /hæv/ 2 weak form of have: /av/ 6b the weak form 6c Students' own answers 7 1 may/might have been 3 can't have been 3 can't have been 3 can't have believed 8 may/might/could have received Developing vocabulary p113 1 Nouns: aristocracy, care, comfort, fame, luck, science, terror Adjectives: aristocratic, careful, careless, comfortable, famous, lucky, scientific, terrible, uncomfortable 2 careful, careless, comfortable 2 careful, careless, useless, u mysterious This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 15 of 18 B1+ Student's Book answer key 4 a official b mysterious c terrible/terrifying d uncomfortable e careful f dangerous g unlucky h sensible Gateway to life skills pp114-115 1 1 a political party for young people 2 people between 11 and 18 who are interested in issues that affect society 3 Students' own answers 2.1 The UK Youth Parliament provides opportunities for young people to bring about social change. 2 MYPs are members of the Youth Parliament provides opportunities for young people to bring about social change. run campaigns. 31 T 2 T 3 F 4 F 5 F 6 T 7 F 4 Olivia: letting 16-year-olds vote in general elections Jack: bullying in school Luke: changing the school curriculum Chloe: fighting youth unemployment 3 1 hadn't been, wouldn't have been 2 would have taken, had found 3 hadn't defended, would have become 4 hadn't been, wouldn't have taken 5 had been, would have kept 6 would speak, had remained 7 hadn't been, would be 4 2 If I hadn't been raining. 4 I wouldn't have been wet if it hadn't been raining. 4 I wouldn't have been wet if it hadn't been raining. 4 I wouldn't have been wet if it hadn't been raining. we had known they were such horrible people, we wouldn't have become their friends. 7 If he had trained, he wouldn't have done badly in the race. 8 She wouldn't have arrived on time if she hadn't given my brother £20, he wouldn't have had enough money to buy the tickets. 3 1 d 2 e 3 a 4 b 5 c 4 1 past simple: When Amy finished reading the email, she thought ... 2 past continuous: Amy was waiting nervously at home ... 3 past perfect: A few months ago, Amy had entered a competition. 4 used to: Amy used to dream of a moment like this ... 5 must/may/might/can't have: She thought the email must have been a mistake or a joke. 5 Students' own answers Language checkpoint: Unit 9 Grammar revision p12111 can't 2 must 3 must 4 may 5 can't have seen 2 might have been 3 must have come 4 must have sowed 6 might have done 7 can't have eaten 31 had passed 2 would have bought 3 had died 4 had cooked 5 had shone 6 would have sent 7 had played 5 5 Olivia: e, f Jack: b, d Luke: a, h Chloe: c, g Students' own answers 1 Vocabulary revision p121 Suggested answers 1 How long have the people been waiting? Would you like to be there? 1 1 capital city 2 national anthem 3 flag 4 president 5 monarchy, king 6 currency 2 1 general elections - occasions when you 6a and 6b Students' own answers Developing speaking p118 6a, 6b and 6c Listening p116 1 1995 Rugby World Cup final; Nelson Mandela, the South African president, appeared at the match wearing a South African rugby top. 2 1 1995 2 27 years 3 white South Africans 4 England 5 One Country 6 new national anthem 7 the whole nation 8 ill 9 their hotel 3 Students' own answers Grammar in context pp116-117 1 1 We use the past perfect in the if clause. 2 We use would have + the past participle of the verb. 3 No, it can come second. 4 We know 'd is had if it is in the if clause. 5 We use the third conditional for imaginary situations in the past. 2 1 ended, have 3 have survived, hadn't 4 thought, hadn't fallen 5 have, had 6 hadn't, would have 2 Students' own answers 3 I imagine ..., I'm not sure but .... It must be .... It must be .... It looks as if .... Minister. 2 10 Downing Street in a big black car 3 excited and happy 2 Suggested answers A few months ago, At first, On Wednesday, after school, After about 40 minutes, By the end, can vote for a government 2 run a country - manage the way a country works 3 political party - a group of people with similar political ideas 4 prime minister - the person who leads the government that is in power 5 constitutional monarchy - a country ruled by a king of queen whose powers are limited by a set of basic laws 3 1 hungry 2 careless 3 artistic 4 sensible 5 comfortable 6 natural 7 enjoyable 8 mysterious Unit 10 Vocabulary p122 1 Students' own answers 2 1 Shoe shop: They want to buy some comfortable shoes or trainers. 2 Department store: They want to buy a birthday present/a watch. This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 16 of 18 B1+ Student's Book answer key 3 Clothes shop: The man wants to buy a jacket. 4 Post office: He wants to buy some stamps to post some letters to Australia. 3 cashier, checkout, cash/debit card, queue 4.1 debit card b refund 11 trolley 12 changing room 5 a trolley b discount c bargain d queue e checkout f cashier g debit card h refund i cash j receipt 6 Students' own answers 5 1 adjectives and adverbs 2 nouns (with or without adjectives) 3 that 6a 1 Students' own answers 2 1 a 2 b 3 c 4 c 5 a 3 Making shopping trolleys bigger Offering cheap prices on basic items like eggs and milk Putting red stickers on products so shoppers think they are at a discount Putting things like milk at the back so the shopper has to pass all the shelves Putting the expensive products at eve-level and the cheap ones lower Creating gueues at the checkout to make you buy from checkout shelves while you wait 4 Students' own answers 5 pop into = go inside very guickly items = the things you intend to buy tendency = something we usually do or choose to do naturally deliberately = on purpose, done with a reason stickers = labels that supermarkets stick to food eye-level = the height where people's eyes are Students' own answers 7 1 such 2 so 3 such 4 such 5 so 6 so 7 so 8a and 8b Students' own answers Developing vocabulary p12511 win 2 waste 3 borrow 4 donate 5 earn 6 lend 7 spend 8 save 9 make 10 raise 11 owe 21 earn/make 2 spends 3 borrow 4 won 5 donates 6 lent 7 made 8 saving 9 wasted 10 owe 11 raised Students' own answers 2a and 2b Students' own answers 3a a Do you get an allowance? Toby X, Callum X, Naomi Y, Rachel X b Do you ever borrow money from others? Toby X, Callum Y, Naomi X, Rachel Y Grammar in context pp124-125 somesomebody/someone anyanywhere 6b 1 Students' own answers 2 1 everything 2 somebody 3 anywhere 4 No-one 5 anything 6 Everybody 7 everyone, anyone 8 anybody 3 a something b Anything c something g Somebody/Someone h anyone/anybody 4 a 1 anywhere 2 anything 3 anybody 4 anybody 5 anywhere 6 anything 4b Students' own answers Reading p123 1a nonothing, nowhere everyeverything, everywhere 3b Toby: spend half of money and save rest Rachel: avoid designer clothes Naomi: look for the best price Callum: think before buying, only buy important things 4 1 Rachel and Callum 2 Naomi 3 Naomi 4 Callum 5 Students' own answers Listening p128 1 Suggested answer I can see a boy shopping. He's looking at some trousers on a clothes rack. Behind him I can see lots of shirts. He seems to like the clothes he's looking at. He's probably buying something. 2 a 4 b 2 c 1 d 3 3 1 4 2 1 3 2 4 3 5 4 6 3 7 1 8 2 4 Students' own answers Grammar in context pp128-129 1 1 past simple, present 2 past perfect, past 3 would, wants 2 2 He wishes he were/was taller. 3 She wishes she had a cat. 4 She wishes he could ski well. 3 Students' own answers 4 1 hadn't told 2 'd chosen 3 'd treated 4 'd studied 5 'd learnt 6 hadn't listened 7 hadn't said 8 'd paid 5 Suggested answers 1 I wish you'd come to the class on time! 2 I wish you wouldn't watch such frightening films! 3 I wish he would share his food with me. b I wish the lesson was more exciting. c If only I had brought my umbrella. d I wish I was back in the sea. e I wish I could cook better. / I wish I had taken them out of the oven earlier. 6b Students' own answers Developing speaking p130 1 Suggested answer There's a woman in a clothes shop who is wearing an orange shirt. She might be shopping for more shirts in different colours for herself. Or she could work in the shop and they could be men's shirts. 2 hoodie, blue, size large 3 1 e 2 a 3 c 4 g 5 d 6 f 7 b 4 Student's Book answers This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 17 of 18 Student's Book answer key 5 1 The hoodie shrank when it was washed. 2 The shop assistant offers to replace it or give her as the shop refund. 3 She gets a refund because she has the receipt. 6 1 I'd like to make a complaint. It shrank the first time I washed it. It's faulty. 2 Sorry about that. 3 Can I help you? How about this/these? We can replace it. 4 Yes, I'm looking for ... No, thanks. I'm just looking. 5 What size are you? What seems to be the problem? Have you got anything in blue/green/medium/large? Can I bring it back? Can I bring it back? Can I bring it back? Can I have a refund? 6 I like it/them. I'll take this one/these. It's the wrong size. Language checkpoint: Unit 10 Grammar revision p133 1 1 anything 2 anywhere 3 something 4 Somebody 5 Everybody 6 anyone 2 1 This is such a big country. 2 The students are so good. 3 It was such a difficult exam. 4 It was such bad weather that we stayed in. 5 The film was so loud that my ears hurt. 6 My headache is so bad. 7 It's such a dangerous road. 8 It was s greengrocer's 3 electrical goods store 4 department store 5 stationery shop 6 bakery 2.1 cash 2 cashier 3 queue 4 afford 5 bargain 6 receipt 7 changing rooms 8 discount 3.1 borrow 2 earn 3 (correct) 4 waste 5 (correct) 6 lend Developing writing p131.1 Students' own answers 2.1 Oliver bought an e-reader. 2 The screen was broken. 3 He took it back to the store. 4 The shop assistant didn't change it because he didn't have the original box. When he went back with the e-reader in the original box. When he went back with the e-reader in the original box. When he went back with the e-reader in the original box. When he went back with the e-reader in the original box. treatment he received. 31 c 2 e 3 a 4 d 5 b 4 Gateway to exams: Units 9-10 Reading p134 1 Students' own answers 21 B 2 A 3 C 4 D 3 1 b 2 c 3 b 4 c 4 I am writing to complain about ... When, As a result, However, I demand a full refund. I would like a ... If I do not ... I will ... I look forward to hearing from you soon. Students own answers 5 Students' own answers 5 a since b In the end c However d As a result, I would like to ask for a full refund. 2 Furthermore, she was rude to me in front of other customers and staff. 3 However, the service today was terrible. 4 I would like to ask for a full refund. full refund since I brought the product back in perfect condition. 5 In the end, I received an apology. 7 a Jamaica b Britain c 500 d work e the weather f Commonwealth countries g India h 14% i food j music 8 a dangerous b interested c historian d inspiring e employee f tiring g uncomfortable h helpful cooperates j multinational/international k official l excited m surprising n director 7a and 7b Students' own answers B1+ people to Britain in 1948. 2 It created modern multicultural Britain. This page has been downloaded from www.macmillangateway2.com Photocopiable © Macmillan Publishers Limited 2016 18 of 18